

FMBC

ENSEMBLE VISUAL SHOWBAND

Performing Unit: _____

Class: _____ Date: _____

Sanctioned Regional: _____

Evaluate the skill of the writing team through the composition process. Evaluate the overall skill of all performers through the achievement, which measures their ability to perform the responsibilities not only of the visual but also to perform the visual in combination with their musical responsibilities.

COMPOSITION	100 points	
Logical development over time Depth and layering over time Variety in design and responsibilities Use of stage, color and props in design	Clarity of emphasis Music interpretation Artistic Expression Variety and challenge of responsibilities	
ACHIEVEMENT	100 points	
Demonstration of ensemble training Technique for ensemble cohesiveness Clarity of form, body, movement and equipment Recovery Projection of style	Control of space Achievement of effort changes Ensemble Cohesiveness Precision with respect to challenges and responsibilities	
Judge _____	TOTAL (Possible 200)	

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ENSEMBLE VISUAL



RARELY FAIR			INFREQUENTLY GOOD			SOMETIMES EXCELLENT			USUALLY SUPERIOR			ALWAYS DISTINGUISHED		
0-29			30-49			50-69			70-89			90-100		
BOX 1			BOX 2			BOX 3			BOX 4			BOX 5		
10	20	29	36	43	49	56	63	69	76	83	89	93	96	100

CONSIDERATIONS OF COMPOSITION: ENSEMBLE	CONSIDERATIONS IN ACHIEVEMENT : ENSEMBLE
<p>Displays an integrated and unified development</p> <p>Displays quality of composition in body and/or form and/or equipment</p> <p>Shows creativity or original and/or variety of design and responsibilities</p> <p>Offers a variety of challenges to the performers</p> <p>Displays auxiliary in a complimentary and integrated manner</p> <p>Develops and presents musicality in form and/or body and/or equipment</p> <p>Offers detail and nuance through expression and design</p>	<p>Displays an effective level of ensemble training</p> <p>Displays an effective level of technique</p> <p>Displays overall achievement in form and/or body and/or equipment</p> <p>Delivers an achievement of expressive opportunities</p> <p>Displays a wide variety of responsibilities</p> <p>Displays and achieves a wide range of skills in the auxiliary</p> <p>Displays a compatibility between their challenges and achievement</p>

****The level of reward is achieved by weighing all factors of ensemble visual.****

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