



GENERAL EFFECT MUSIC

Performing Unit: _____
Class: _____ Date: _____
Sanctioned Regional: _____

Evaluate the effectiveness of the program and the performers. The ability to maintain a connection with the audience through a combination of components that contributes to the effect. The performers are measured partly through excellence but, more significantly, in their ability to communicate the product to the audience.

EFFECTIVENESS OF THE REPERTOIRE	100 points	
Coordination (and staging of elements) Pacing Concept Tension & Release	Impact & Climaxes Aesthetic/Emotional/Intellectual Appeal Creativity, Originality & Imagination	
EFFECTIVENESS OF THE PERFORMER	100 points	
Communication Artistry Emotional Intensity Nuance, Detail & Refinement	Expressive Effect Involvement Excellence/Professionalism as affect Musicianship as effect	
Judge _____	TOTAL (Possible 200)	



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RARELY FAIR			INFREQUENTLY GOOD			SOMETIMES EXCELLENT			USUALLY SUPERIOR			ALWAYS DISTINGUISHED		
0-29			30-49			50-69			70-89			90-100		
BOX 1			BOX 2			BOX 3			BOX 4			BOX 5		
10	20	29	36	43	49	56	63	69	76	83	89	93	96	100

EFFECTIVENESS OF THE REPERTOIRE	EFFECTIVENESS OF THE PERFORMERS
<p>Displays the concept clearly</p> <p>Displays effective coordination among the musical elements</p> <p>Displays effective coordination between the musical and visual components</p> <p>Shows creativity and originality in the use of the components</p> <p>Creates effective complement to the idiomatic style of the entire program</p> <p>Offers consistent pacing through which the audience is engaged</p> <p>Displays effective presentation of climaxes and impacts</p> <p>Offers aesthetic and intellectual considerations</p> <p>Delivers a wide variety of effects</p> <p>Creates opportunities for emotional responses for the audience</p>	<p>Display an effective level of communication with the audience</p> <p>Engages the audience at all times</p> <p>Delivers a high level of excellence and artistry to contribute to the effect</p> <p>Display an emotional intensity</p> <p>Offer an understanding of their roles and responsibilities while displaying confidence</p> <p>Delivers nuance, detail and refinement through the intent of the program design</p> <p>Maintain the shaping and contouring of the program</p>

****The level of reward is achieved by weighing all factors of effect.****

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